



Salford City Academy

The best in everyone™

Part of United Learning

Year 9 MidYear Exams Revision Booklet

January 2026

Name: _____

Tutor group: _____

RESPONSIBILITY | EXCELLENCE | ASPIRATION | COMMITMENT | TEAMWORK



Salford City Academy
The best in everyone™
Part of Salford Learning

DEAR

Drop Everything And Revise

Revision at SCA

Start early by completing homework throughout the year

Complete active revision activities

Always check your progress



FLASHCARDS

They helps us to:

- Self-test
- Aid memorisation
- Chunk down information

We use them for:

- Memorising key facts, dates, formulae, vocabulary.
- Linking images and vocabulary
- Spaced retrieval



CORNELL NOTES

They help us to:

- Organise information
- Write notes in a structured format
- Summarise information

We use them for:

- Taking and reviewing notes
- Recalling information



MIND MAPS

They help us to:

- Stay organised.
- Remember things visually
- Write less

We use them for:

- Linking information
- Representing ideas visually
- Selecting key information

English Paper 1

Exam Format: Writing

Paper: Reading Assessment

Length of Exam: 1 hour. Students will have to write a big idea and 3 PETE paragraphs (analytical paragraphs) on a character or theme from The Crucible.

Topic	Revision Content	Check
The Crucible Key Quotations	Test yourself weekly on the key quotations using your revision booklet.	
The Crucible Plot	Summarise the key plot events of the play from your revision guide onto flashcards. Don't just copy out sentences, summarise into your own words.	
The Crucible Characters	Summarise information about the key characters: John Proctor, Abigail Williams and Elizabeth Proctor. Make a mind map for each character summarising what they do and key quotations they say.	
The Crucible Key themes	Create mind maps on the key themes in The Crucible: reputation, corruption and power.	
The Crucible Practice essays	Practice essays on The Crucible using the following questions that are also in your revision booklet: 1) How is the character of Abigail Williams presented in The Crucible? 2) How is the character of John Proctor presented in The Crucible? 3) How is the character of Reverend Parris presented in The Crucible?	

Resources: SCA revision guide

English Paper 2

Exam Format: Written

Paper: Writing Assessment

Length of Exam: 1 hour. Students will be asked to write a transactional piece of writing (a speech, article or letter) responding to a statement or question

Topic	Revision Content	Check
EPIIC structure for transactional writing	Remind yourself of the EPIIC structure that you can use to organize your transactional writing	
Letter	Using the EPIIC structure, practice writing a letter using the question prompt: <i>‘Form groups should be mixed by year group to encourage better integration amongst the years.’</i> <u>Write a letter to your headteacher which addresses your beliefs.</u>	
speech	Using the EPIIC structure, practice writing a speech using the question prompt: <i>‘The death penalty is the only way to deal with crime. Prison is a waste of money’</i> <u>Write a speech in which you express your views.</u>	
article	<i>‘Young people are given too much homework. Students’ timetables are becoming increasingly busier with tuition, interventions and after school clubs, it is important that young people are given more time for joy and relaxation when they are at home.’</i> <u>Write an article for your school magazine explaining your views on this issue.</u>	
Blog post	Using the EPIIC structure, practice writing a blog post using the question prompt: <i>‘YouTube and TikTok are destroying the minds of teenagers. There should be a ban implemented.’</i> <u>Write a blog post that shows your views on the statement.</u>	

Resources: SCA revision booklet

REVISING INDEPENDENTLY WITH SPARX

STEP ONE: Finding independent learning

When you log in you will see the independent learning feature in the top right hand corner (circled in red below).

You can choose to work on any topic by:

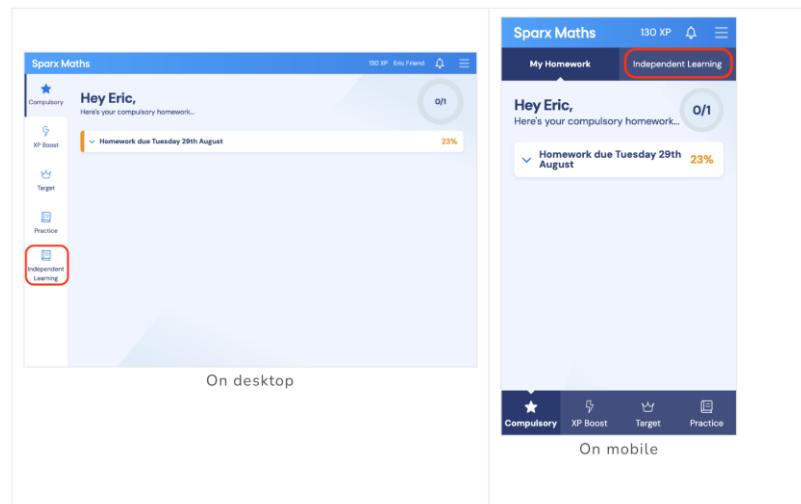
Typing one of the following in the Search for topics field:

The name of a topic

A keyword

A code given to you in the list below.

Browsing the content by clicking on one of the main Strands:



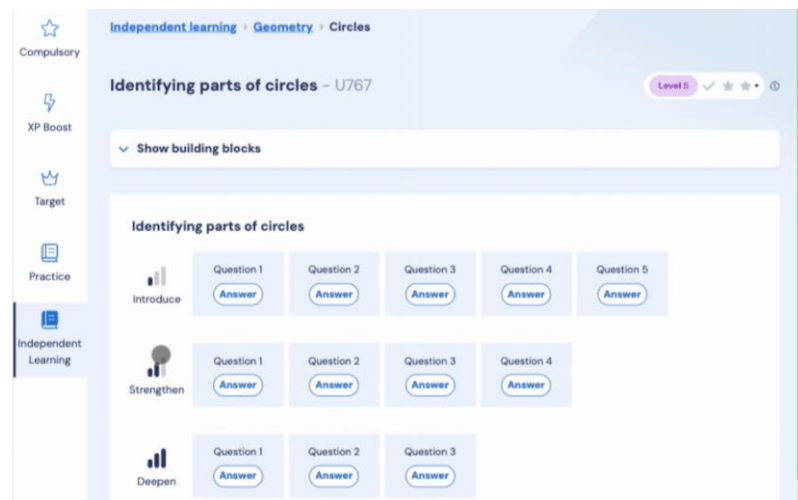
STEP TWO: Choosing the right work

The difficulty level will be in line with that of your normal homework.

You can choose to complete questions that **introduce** the topic if you don't remember much about it, **strengthen** the topic if you need a recap or **deepen** the topic if you are looking to increase your knowledge.

An example of this is shown on the right with the topic of circles.

You will see the difficulty level is set to 5 (in the top right corner) but you can change this if you are finding questions too hard or too difficult.



MATHEMATICS REVISION LIST

MID-YEAR NON-CALCULATOR ASSESSMENT

Unit	Topic	Sparx topics – highlight as you complete these clips using the independent learning function
9.01	Decimal Manipulation	U417, U478, M462, U735, U127, U293, U453, U868, U976
9.02	Estimation and Limits of accuracy	U480, U298, U731, U965, U225, U657, U587, U108, U301
9.03	Related Calculations	U735
9.04	HCF & LCM of large numbers	U211, U751, U529, U236, U739, U250
9.05	Fraction Calculations	U736, U692, U793, U475, U224, U544, U538, U881, U916, U163
9.06	Algebraic Manipulation	M795, U613, M830
9.07	Index Laws	U105, U622, U103, U437, U685, U457, U824
9.08	Standard Form	M719, M678, GCSE content: U264, U290
9.09	Expanding & Factorising 2	U179, U365, U768, U178, U963

Biology:

Exam Format: Written exam

Paper: 1

Length of Exam: 30 minutes

Revision Resource: Sparx Science, revision booklets

Topic	Revision Content	Check
Ecological relationships	<ul style="list-style-type: none">• Food Chains, Webs & Interdependence• Decay• Environmental Change & Populations• Classification & Adaptations• Natural selection• Biodiversity and why it must be preserved	

Chemistry:

Exam Format: Written exam

Paper: 1

Length of Exam: 30 minutes

Revision Resource: Sparx Science, revision booklets

Topic	Revision Content	Check
Reactivity	<ul style="list-style-type: none">• Atoms, ions, electron structure• Ionic bonding basics• Writing formulae, balancing equations• Relative formula mass (RFM)• Acids + metals, naming salts, test for hydrogen• Metal oxides + acids• Reactivity series & displacement reactions	

Physics:

Exam Format: Written exam

Paper: 1

Length of Exam: 30 minutes

Revision Resource: Sparx Science, revision booklets

Topic	Revision Content	Check
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Forces in Action	<ul style="list-style-type: none"> • Moments: $moment = force \times distance$, pivots, levers • Clockwise/anticlockwise moments; balanced moments • Work done: $Work = Force \times Distance$, units, rearranging • Elastic vs inelastic deformation; springs • Simple machines and force multipliers • Graph skills: means, anomalies, best-fit lines 	
Electricity and Magnetism	<ul style="list-style-type: none"> • Circuit symbols • Series circuits: current same everywhere • Parallel circuits: current splits • Potential difference and voltmeter use • Resistance (adding components increases resistance) • Magnetic fields & poles • Electromagnets: how to make stronger • Simple electric motors 	

History:

Exam Format: Written

Paper: 1

Length of Exam: 1 hour

Revision Resource: BBC Bitesize, revision notes

Topic	Revision Content	Check
Unit 1 – The First World War	<p>Understand the following:</p> <p>The MAIN causes of the First World War:</p> <ul style="list-style-type: none">- Militarism- Alliances- Imperialism- Nationalism <p>The German war plan – The Schlieffen Plan</p> <p>The Treaty of Versailles, 1919 – How was Germany punished at the conference?</p>	
Unit 2 - Suffrage	<p>Understand the following:</p> <p>Suffrage means the right to vote.</p> <p>The differences between Suffragists (peaceful) and Suffragettes (militant).</p> <p>Reasons why women got the right to vote:</p> <ul style="list-style-type: none">- The Suffragettes- The Suffragists- Women's contribution to the First World War <p>The Representation of the People Act, 1918.</p>	

Geography:

Exam Format: Written Exam

Length of Exam: 1 Hour

Revision Resource: Knowledge Organisers, BBC Bitesize

Topic	Revision Content	Check
Life in a NEE	<ol style="list-style-type: none"> 1) NEE Location and Features <ul style="list-style-type: none"> • BRIC/MINT and Human and Physical Characteristics 2) Development Indicators <ul style="list-style-type: none"> • Economic measures, Social measures and HDI 3) Employment Structure <ul style="list-style-type: none"> • Primary Industry, Secondary Industry and Tertiary Industry 4) Rural to Urban Migration <ul style="list-style-type: none"> • Push Factors and Pull Factors 5) Rio de Janeiro, Brazil <ul style="list-style-type: none"> • Location and Informal work • Human and Physical characteristics of Brazil • Opportunities and Challenges of Rio 6) TNC: Shell in Nigeria <ul style="list-style-type: none"> • Location of Nigeria • Nigeria's regional, national and international importance • Impacts (positives and negatives) of Shell in Nigeria 	
Climate Change	<ol style="list-style-type: none"> 1) Evidence of climate change <ul style="list-style-type: none"> • Tree rings, Ice cores, Temperature Data, Sea ice extent and Diaries & Paintings 2) Natural causes of climate change <ul style="list-style-type: none"> • Sunspots, Volcanic eruptions and Orbital change 3) Enhanced Greenhouse Effect 4) Human causes of climate change 5) Effects of climate change 6) Mitigation <ul style="list-style-type: none"> • Carbon capture, International agreements, Tree planting and Alternative energy 7) Adaptation <ul style="list-style-type: none"> • Coping with rising sea levels, Water management and Changing agricultural systems 	

Spanish:

Exam Format: Writing, Reading and Listening

Revision Resource: **Languageut / Sentence Builders**

Topic	Revision Content	Check
Relationships with family and friends	Character descriptions Relationships What makes a good friend	
Linguistic structures	Infinitives Present tense Reflexive verbs Future tense Opinions and justifications Agreement of adjectives Connectives Quantifiers Time expressions	
Y7 Content	Greetings and introductions Family School Where I live	
Y8 Content	Holidays Going out and staying out Health and fitness School, future plans and jobs	

Religious Studies:

Exam Format: Written Exam

Paper: 1

Length of Exam: 1 hour

Revision Resource: BBC Bitesize, Knowledge Organiser

Topic		Revision Content		Check
Matters of Life and Death	Key Terminology	<p>Sanctity of Life</p> <p>Quality of Life</p> <p>Aquinas</p> <p>Natural Moral Law</p> <p>Fletcher</p> <p>Situation Ethics</p> <p>Euthanasia</p> <p>Abortion</p> <p>Morality</p>	<p>What is Situation Ethics? Who came up with it? How does it help us make moral decisions?</p> <p>What is Natural Law? Who came up with it? How does it help us make moral decisions?</p> <p><u>Should we allow euthanasia?</u></p> <p>Quality of Life vs Sanctity of Life</p> <p>- Yes: Pro-Choice, Quality of Life, Situation Ethics</p> <p>- No: Pro-Life, Sanctity of Life, Natural Moral Law</p>	
		<p>Quotes</p> <p>We are created in “God’s Image” – only God can end life.</p>		

Music:

(this exam will be done before Christmas)

Exam Format: Multiple choice Microsoft Forms

Paper: 1

Length of Exam: 20 mins

Topic	Revision Content	Check
Music elements	<ul style="list-style-type: none">• Dynamics from pp to ff including crescendo and diminuendo• Tonality – recognising whether a piece is major or minor• Tempo – Adagio, moderato, allegro• Pitch – how high or low a note is• Rhythm - the length of quavers, crotchets, minims – recognising the symbols<ul style="list-style-type: none">- syncopation• Structure – the order that the sections of music come in• Melody – the tune• Melody and Accompaniment texture – the texture of most pop songs	
Musical devices and chords	<ul style="list-style-type: none">• Chords• Primary Chords• Triad• Arpeggio / Broken chords• Inversion• Drone• Ostinato• Riff• Legato• Staccato• Accents• Flats and sharps• Major scale• Inversions• Root position• Power Chords	
Topic-specific Vocabulary	<ul style="list-style-type: none">• Instrumentation in bands• Structure words for Pop Song form: Verse, Chorus, Intro, Pre-chorus, Outro• Finger numbers on piano / guitar	

Revision Resource: on TEAMS

[illegible]

